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Pediatric Achievements
Conference Schedule

Friday, October 16: Pre-Conference Institute

(10:00 am – 1:00 pm) New Perks from NBCOT: Learn to Use RefWorks and Proquest for Evidence-Based Practice

**Presenter:** Sheila R. Krajnik, Ed.D., OTR/L

Two recently added benefits of NBCOT certification are access to RefWorks and Proquest. “Ref-What!?!” you might ask. RefWorks is a web-based computer application (no download needed) that allows you to create your own personalized database of journal articles that are relevant to your individual interests and practice area. Proquest is a premier database of medical and allied health literature relevant to occupational therapy practice. Participants in this session will learn to locate journal articles in Proquest using efficient search methods, and export the chosen citations into a RefWorks account. Setting up folders in RefWorks, moving citations into folders, and sharing folders with colleagues are among the topics to be covered. Come to find out if bibliographic software is just what you need to support your practice, journal club, or professional development. No experience with RefWorks is necessary to attend this workshop! The information will be a useful review if you are familiar with RefWorks. Please bring a Wi-Fi enabled **laptop** if you want to follow along with the steps on your own device (Refworks and Proquest are not consistently formatted on a smaller mobile device, i.e. tablet or smartphone).

(2:00 pm – 5:00 pm) Creating Art and the Art of Creating Made Possible with Adapted Repurposed Tool (ART) Kits

**Presenters:** Deborah Schwind, M.Ed., OTR/L and Judith Schoonover, M.Ed., OTR/L, ATP, FAOTA (Loudoun County Public Schools)

Got ART? Every student can create with the right tool for the job! Universal Design for Learning principles stress multiple means of engagement, representation, and action and expression. With simple modifications, you can ensure that all students can be engaged, and express themselves through art. Explore and create adaptations, modifications, and (very) low tech assistive technology (AT) supports to improve access to art, as well as other classroom activities with easily found materials that can be customized. The goal of this Make and Take workshop is for participants to come away equipped with an Adapted Repurposed Tool (ART) kit that can be put to immediate use. Everyday materials, dollar store delights, as well as resources will be demonstrated and/or provided. While not required, participants are encouraged to bring an empty one gallon milk container, a clean 18 inch pizza box, a pair of student-sized scissors (can be used, but must be in good working order), and a 3-ring binder with a three inch spine.

5:30 pm: VOTA Board of Directors Meeting
Saturday, October 17: Full Day

(7:00 am – 8:00 am) Conference Lobby
Registration, Continental Breakfast, and Visit with Exhibitors

(8:00 am – 9:30 am) Verizon Auditorium
Never Give Up! – Presented by Ellen Graham: Welcome and Keynote Address

(9:30 am – 10:15 am) Conference Lobby
Poster Sessions, Exhibitor Blitz, and Morning Break

(10:15 am – 11:45 am) Concurrent Sessions

Verizon Auditorium
(Productive Aging)
Pilot-Testing the In-Home Occupational Performance Evaluation (I-HOPE) to Assess Functional Abilities of Community-Dwelling Older Adults
Garrett McLees, BA, OTS; Whitney Whitmore, BS, OTS; Jodi Teitelman, Ph.D.; Nicole Williams, OTR/L

Randall’s Café
(Children & Youth)
Compliance Techniques
Mary Louise Craver, MS, OTR/L

Room 110 H
(Mental Health)
Occupational Freedom Behind Bars: The Development of an Occupational Therapy Program at Bland Correctional Facility
Sarah Smidl, PhD, OTR/L; Sarra Cottle, BS, OTS; Emily Kingrey, BS, OTS; Kristine Rider, BS, OTS

Room 110 A
(General & Professional)
Using Knowledge Translation to Lead Practice Change
Patricia Laverdure, OTD, OTR/L, BCP; Deb Rose, PT, DPT, PCS

Room 110 L
(Academic & Fieldwork Education)
OTA-OT Curriculum Similarities and Expectations in Fieldwork
Meg Cook, OTD, OTR/L; Amanda Leo, MOT, OTR/L; Kathryn Skibek, MS, OTR/L

(11:45 am – 1:15 pm) Verizon Auditorium
Lunch and Business Meeting

(1:30 pm – 3:00 pm) Concurrent Sessions

Verizon Auditorium
(Children & Youth)
Bridging the Gap: Practical Sensory Strategies to Close the Divide Between the Clinic, Home, Community and School
Sharibeth Cooper, MS, OTR/L; Sadie Krappweis, MS, OTR/L
Randall’s Café
(Health & Wellness)
From Planning to Harvesting: Gardening as a Therapeutic Intervention for All Ages
Tammy Blake, OTD, OTR/L; Dawn Leach, MS, CCC-SLP; Shannon Fenix, MS, OTR/L

Room 110 H
(Rehab, Disability, Participation)
The Role of Occupational Therapy Across the Continuum of Care in Cancer Rehabilitation
Whitney Whitmore, OTS; Suzánne Fleming Taylor, PhD, MBA, OTR/L

Room 110 A
(Academic & Fieldwork Education)
An UNBELIZEABLE Service Learning Project: Reflections and Directions
Sarah Smidl, PhD, OTR/L; Johanna Agustin, OTS; Patience Cantrell, OTS; Lynsey Daughtrey, MOT, OTR/L; Hannah Hames, OTS; Carma Sample, OTR/L

Room 110 L
(General & Professional)
Evidence-Based Practice: Gathering and Using the “Data”
Bonnie R. W. Riley, OTD, OTR/L, BCP; Michele Wiley, PT, DPT, PCS; Jessica Oginz, PT, MSPT

(3:00 pm – 3:45 pm) Conference Lobby
Poster Sessions, Exhibitor Blitz, and Afternoon Break

(3:45 pm – 5:15 pm) Concurrent Sessions

Verizon Auditorium
(Children & Youth)
Get Hands-on with the George Mason University Assistive Technology Program
Anna Evmenova, Ph.D.; Kristine Neuber, Ph.D.; Yoosun Chung, Ph.D.

Randall’s Café
(Mental Health)
Sensory Modulation in Mental Health and Beyond!
Rachel Isak, OTR/L; Kala Doss, OTR/L; Jeff Graves, OTR/L; Robin Duncan, OTR/L

Room 110 H
(General & Professional)
Patient-Centered Outcomes Research Institute (PCORI): Research Done Differently
Susan H. Lin, ScD, OTR/L, FAOTA

Room 110 A
(Children & Youth)
Engaging a Community: Promoting Out-of-School Activities for Children with Disabilities
Heidi R Hull, OTD, OTR/L; Carole Ivey, PhD, MS OTR/L; Sharon Brandenburg-Shasby, EdD, OTR/L, FAOTA

Room 110 L
(Academic & Fieldwork Education)
Agents of Social Change: A Level 1C Experience
Gillian Rai, DOT, MEd, OTR/L; Lauren Pittard, OTS; Linda Veldman, OTR/L; Andrea Dixon MEd; Nicolas Overby, OTS; Khadija Randall, OTS; Meredith Evans, OTS; Ashley Mooney, OTS; Molly Brown, OTS
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Saturday, October 17: Evening

(5:15 pm – 6:00 pm) Bull Run Hall Atrium
President’s Reception with Students

(6:00 pm – 9:00 pm) Comfort Suites Manassas Ballroom
Wine and Cheese Reception with Silent Auction and Raffle

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If you are interested in joining our team, please go to www.shelteringarms.com/sa/careers.aspx for more information.
(7:00 am – 7:30am) Comfort Suites Manassas Ballroom
Morning Yoga Stretch lead by Sarah Smidl

(7:30 am – 8:30 am) Conference Lobby
Continental Breakfast and Visit with Exhibitors

(8:30 am – 10:00 am) Concurrent Sessions

Verizon Auditorium
(General & Professional)
DME Funding Update: How to Get the Equipment Your Patients Need
Beth Beach, MS, OTR/L, ATP

Randall’s Café
(Mental Health)
It's Never Just a Knee: Impacts of Mental Health on Delivery of OT
Alicia Lutman, OTD, MOTR/L, ATC

Room 110 H
(Rehab, Disability, Participation)
Occupational Therapy in Cancer Rehabilitation
Suzänne Fleming Taylor, PhD, MBA, OTR/L

Room 110 A
(Children & Youth)
Building Leisure Participation in the Community: Summer Camp Experiences
Alison Barham, MSOT; Molly Connor, MSOT; Bonnie R. W. Riley, OTR, OTR/L, BCP
Room 110 L  
(Children & Youth)  
Overcoming the Occupational Therapy vs. Behavior Analysis Battle: Breaking Down Barriers to Effective Collaboration  
Heidi R. Hull, OTD OTR/L; Rorie Hutter, MSEd, BCBA

(10:00 am – 10:30 am) Conference Lobby  
Morning Break

(10:30 am – 12:00 pm) Concurrent Sessions

| Verizon Auditorium  
(Children & Youth) | Functional Vision in the Classroom and Clinic: An OT's Tool Kit  
| | Erin Clemens, OTR/L, CIMI; Chuck Hinshaw, VT |

| Randall’s Café  
(General & Professional) | Mentoring Leaders: A Compass for Mentoring New Practice Leaders  
| | Patricia Laverdure, OTD, OTR/L, BCP; Judy DuPrey, MS, OTR/L |

| Room 110 H  
(Rehab, Disability, Participation) | A Comparison of the Clinical Utility of the Fugl-Meyer and Rivermead Motor Assessments: How Do You Decide?  
| | Sheila R. Krajnik, EdD, OTR/L; Cassie Flinchum, OTS; Hannah Hames, OTS |

| Room 110 A  
(Work & Industry) | Occupational Therapy for the Computer User: A Balancing Act  
| | Sandy Wagoner, OTD, MOTR/L, CHT |

| Room 110 L  
(Children & Youth) | Let’s Dance! Employing a Creative Movement Group to Enhance the Health & Wellness of Infants & Their Caregivers  
| | Amy Russel Yun, MS, OTR/L, OTD; Kelly Frye, OTS; Natalie Perez, OTS; Kate Trammell, OTS |

(12:00 pm) Verizon Auditorium  
Sponsor Passport Prize Drawing and Closing Remarks
Poster Sessions

Parents of Children Receiving Occupational Therapy Services: Perceived Competence and Role Participation
Christine Amatangelo, OTS; Alison Hoskin, OTS; Nichole Westhafer, OTS; Bonnie R. W. Riley, OTD, OTR/L, BCP

Occupational Therapy for Fine Motor Skills in Preschool Children
Breanna Arsenault, OTS

Effectiveness of Yoga in Children with Autism Spectrum Disorder
Sarah Bomberger, OTS

Effectiveness of Kinesiology Tape to Increase ROM and Decrease Pain in Adults with Shoulder Impingement Syndrome
Brett Buckner, OTS

Effectiveness of Aquatic Therapy on Improving Daily Life Skills for Adults with Osteoarthritis
Brock Buckner, OTS

Is Dementia Care Training Effective in Long-Term Care Facilities?
Ariana Colligan, OTS
Poster Sessions

Effectiveness of Functional Electrical Stimulation Therapy on Adults Post-Stroke with Hemiplegia: An Evidence Synthesis
Carter Doyle, OTS

Productive Living in the Community for African Americans with Traumatic Brain Injury: Developing a Qualitative Study Protocol
Kelli W. Gary, Ph.D., MPH, OTR/L; Katherine Luger, OTS; Stephen Eze, OTS; Alexandra Hernandez, OTS; Jouette Rowe, OTS

Understanding a Smile: Moebius Syndrome and the Role of Occupational Therapy
Cortney Halsey, OTS; Taylor Delp, OTS; Lisa Burns, PhD, OTR/L

Improving Occupational Performance for Clients with Bipolar Disorder
Sarah Hancock, OTS; Lisa Burns, PhD, OTR/L

We Can Do Something About It: Addressing Depression in Skilled Nursing Facilities
Jasleen Kaler, OTS; Lisa Burns, PhD, OTR/L

An Evidence Synthesis on the Effectiveness of Energy Conservation Therapy on Improving Fatigue and Quality of Life for Adults with Multiple Sclerosis
Jennifer Long, OTS

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Poster Sessions

Tai Chi and Fall Reduction Among Older Adults
   Erin McGhee, OTS

The Impact of Life Skills Intervention with Homeless Youth
   Kelsey Miller, OTS

Sensory Integration and Academic Performance
   Katlyn M. Small, OTS

The Effect of Cognitive and Physical Rest on Occupational Performance for People with Mild Traumatic Brain Injury
   Kody A. Stewart, OTS

What Types of Fitness Routines Affect Physical and Psychological Health in Persons with Spinal Cord Injury?
   Caroline Taylor, OTS

The Effectiveness of Incorporating Animals in Therapy with Children Diagnosed with Autism in Addressing Their Social and Emotional Behaviors
   Elizabeth West, OTS

Dog Assisted Therapy and Its Impact on Elders Living with Dementia
   Israel Reyes, OTAS; Marley Robertson, OTAS; Samantha Smeltzer, OTAS
Save The Date: March 4-5, 2016

23rd Annual School System Symposium

Mary Baldwin College, Staunton, Virginia

Mark your calendars and join us for the 23rd Annual VOTA School System Symposium! During the conference we will address the many ways in which related service providers engage children, families and intervention teams to support engagement, learning and participation in home, school and community tasks, routines and relationships. Additionally, we will address topics such as mindfulness, leadership, policy and program/systems supports, advancing practice competency and performance evaluation, client centered evaluation and intervention planning, facilitating evidence based practices in pediatric therapy, and strategies to engage in action based research in your school setting. Join your pediatric specialists from a variety of disciplines for learning, networking and fun on the beautiful campus of Mary Baldwin College.

CALL FOR PAPERS

Please consider sharing your practices with your colleagues at the Symposium! We are interested in your papers, workshops and poster presentation proposals. Presenters receive a 20% discount on registration fees. Please submit the following by December 31, 2015:

- Speaker(s) Name(s) and credentials, address, phone number (home, mobile, & work) and e-mail (CV)
- Title of presentation
- Brief description of presentation
- Learning objectives
- At least five relevant evidence based references
- Target audience
- “Introductory”, “Intermediate”, or “Advanced” description
- Session type
- Workshop (1.50 hours), poster presentation, panel discussion
- AV equipment/supplies needed

Please submit all paperwork to:

Erin Quigley, VOTA School System Liaison

erinquigleyot@gmail.com
Important Information:

Conference Location:  George Mason University
10900 University Boulevard
Manassas, VA 20110
(703) 993-8350

Conference Hotel:  Comfort Suites Manassas Battlefield Park
7350 Williamson Boulevard
Manassas, VA 20109
(703) 686-1100

VOTA Office:   2415 Westwood Avenue – B
Richmond, VA 23230
(804) 523-2911
office@vaota.org

Conference Parking:  Friday – Occoquan Lot (Parking Permit Required)
Saturday – Discovery or King Lots (No Permit Needed)
Sunday – Discovery or King Lots (No Permit Needed)
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