10:30 am – 11:00 am  Registration

11:00 am – 5:00 pm  **Beyond “Low Vision”: Occupational Therapy Clinical Evaluation and Intervention of Functional Visual Skills Across the Life Span**  
Keith Gentry, MS, OTR/L, SCFES, SCLV  
This pre-conference institute will look beyond the traditional view of OT in ‘low vision’ to offer participants the opportunity to explore OT’s role in performing evaluation and intervention of functional visual skills across the life span. This intermediate-level course will include practical information for both pediatric therapists, as well as therapists working in adult physical disability settings, with strategies for evaluation and treatment that can be immediately applied to clinical practice following the conference. Participants will be provided with an ‘evaluation tool kit’, reproducible evaluation form and printed course materials.  
At the conclusion of this course, participants will be able to identify:  
- Developmental stages of visual and perceptual skills  
- Continuum of visual and visual/perceptual skills  
- Functional impact of common pathologies  
- Use of clinical evaluation techniques  
- Sampling of treatment techniques/interventions  
- Application to pediatric/school-based practice (beyond our traditional visual-motor/visual-perceptual measures … integrating vision into accommodations and direct services)  
- Application to clinical practice with adult clients (including application to the neurologically impaired adult s/p CVA or TBI)  
- OT scope of practice relating to evaluation/intervention of functional visual skills in daily tasks  
- Appropriate referral options.

1:00 pm – 4:00 pm  **Build Your OT Toolkit: A Lifespan “Make & Take” Session for Sensory and Cognitive Treatment**  
Kim McInnis, OTD, OTR/L  
This pre-conference workshop will be provided by Dr. Kim McInnis. Through demonstration, collaboration, clinical application discussion and a make and take session, OT practitioners and students will gain knowledge and create innovative, budget-friendly tools and materials. Participants will leave with numerous treatment items that can be put into practice immediately. This workshop also provides an opportunity for OT practitioners and students to share their expertise on effective assistive technology tools, and therapeutic modalities/activities that enhance their evidence-based practice. Give yourself a gift of three hours to make therapeutic tools/treatment activities! (Limit of 20 people.)  
**Please bring the following to the session:**  
1) A favorite treatment activity/tools/device to share during a Show-N-Tell "What is in Your Toolkit?"  
2) A pair of cutoff jeans or corduroys (thigh to ankle) to make a weighted lap pad.

2:00 pm – 2:30 pm  Afternoon Break

5:00 pm – 6:00 pm  VOTA Board Meeting
7:00 am  Morning Wakeup Walk

7:30 am – 8:00 am  Registration, Continental Breakfast and Visit with Exhibitors

8:00 am – 9:30 am  **Welcome and Keynote Address**  
Rosemary Rawlins

Rosemary Rawlins is the author of Learning by Accident, a Caregiver's True Story of Fear, Family, and Hope, an inspirational memoir about learning and growing from adversity through the experience of caring for her husband after a near-fatal bike crash. Rosemary has eight years experience as a full-time caregiver for loved ones with brain injury, dementia, and COPD. She is a project consultant and advisory board member for the TBI Model System of Care at Virginia Commonwealth University Health Systems, and was appointed to the Governor's Commonwealth Neurotrauma Initiative (CNI) Advisory Board in Virginia in July, 2013.

9:30 am – 10:15 am  Poster Sessions (see p. 5-6), Visit with Exhibitors and Morning Break

10:15 am – 11:45 pm  Sessions

**The FUNDamentals of DME Equipment: A Guide for Selection, Acquisition and Delivery of Complex Rehab Technology**, Beth Beach, MS, OTR/L, ATP, Tony Leo, MS, OTR/L, ATP

**Changing Disability Culture in Ghana Through Early Identification and Early Intervention**, Kate Barlow, OTR/L, Stacey Reynolds, PhD, OTR/L


**Involvement of Occupational Therapy in the Development of an After-School Literacy Program for Low-Income Minority Youth**, Kelli Williams Gary, PhD, MPH, OTR/L, Megan Breakall, OTS, Lakisha Egleton, OTS, Ashley Gerber, OTS, Joanna Mooney, OTS, Stevie Jo Sundberg, OTS, Amanda Clems, OTS

**Introducing the Sensory Profile 2**, Susan Brown Wallace, PhD

12:00 pm – 1:15 pm  Lunch and Business Meeting

1:30 pm – 3:00 pm  Sessions

**Breaking Down Barriers: An OT's Non-Traditional Role on an Effective Schoolwide Disciplinary Team**, Grace Bitgood, OTD

**Effect of Engagement in Sensory-Based Tasks on Autonomic Nervous System Activity and Attention**, Shelly Lane, PhD, OTR/L, FAOTA, Stacey Reynolds, PhD, OTR/L, Meghan Odom, OTS, Lauren Meeley, OTS, Ashley Owen, OTS, Gina Pepe, OTS, Miriam Chinn, OTS, Dawn Davis, OTS, Lauren Wilson, OTS, Samantha Costanzo, OTS

**Occupational Therapy’s Unique Role in Management of Lymphedema: Overview, Treatment, and Training of Therapists**, Tara Morris, MOT, CLT, OTR/L, Carmen Thompson, BS, LPTA, CMT, CLT-LANA

**Barriers to Healthcare for Geriatric Lesbian, Gay, Bisexual, Transgender, and Queer/Questioning Individuals**, Deborah L. Kahrs, MS, OTR/L
VOTA Conference
Schedule of Events
Saturday, October 25

3:00 pm – 3:45 pm  Poster Sessions (see p. 5-6), Visit with Exhibitors and Afternoon Break

3:45 pm – 5:15 pm  Sessions

**AOTA Leadership Amplified**, Rebecca E. Argabrite Grove, MS, OTR/L

**A Pilot Study of the Vayu Vest: Effects of Deep Pressure Stimulation on Performance and Physiological Arousal**, Shelly Lane, PhD, OTR/L, FAOTA, Stacey Reynolds, PhD, OTR/L [in absentia], Brian Mullen, PhD [in absentia], Alison Travers, OTS


**An Introduction to Pediatric Constraint Induced Movement Therapy (P-CIMT) Research and Practice**, Mary Rebekah Trucks, MS, OTR/L, Dory Wallace, MS, OTR/L, Sarah Garrison, OTS, Stephanie DeLuca, PhD, Sharon Ramey, PhD

**Providing OT Services in Ghana: Challenges and Successes**, Jodi Winship, MS, OTS, Nava Hymowitz, BK, OTS, Lily Darmico, BS, OTS, Samantha Costanzo, BS, OTS, Caitlynn Berry, BS, OTS, Macy Fitzsimmons, BS, OTS

5:15 pm – 6:00 pm  President’s Reception with Students

6:00 pm – 8:00 pm  Wine and Cheese Reception/Silent Auction/Raffle

Music provided by the **Frantic Recovery Band**
7:00 am  Morning Wakeup Walk
8:00 am – 8:30 am  Continental Breakfast with the Board
8:30 am – 10:00 am  Sessions

**Supervision Expectations for OTA Students and Collaboration with the OT**
Amanda Leo, MOT, OTR/L, Kathryn Skibek, MS, OTR/L, Michele Stoll, BS, OTA, CMT

**Handwriting: A Review of Best Practice**
Gillian A. Rai, DOT, Med., OTR/L

**Treatment Interventions for Clients with Executive Function Deficits: Targeting Improved Functional Performance**
Christine Gentry, MA, OTR/L, CBIS, Sherri Pearson, OTR/L, ATP, CBIS

**Practical Issues in School Therapy: A Round Table Discussion (Panel Discussion)**
Patricia Laverdure, OTD, OTR/L, BCP, Pam Stephenson, OTD, OTR/L, Shannon Fenix, MS, OTR/L, Samantha Townsend, MS, OTR/L

**Trauma-Informed Intervention for Preschoolers: An Inter-Disciplinary Best Practice Approach**
Shelly Lane, PhD, OTR/L, FAOTA, Kathy Ryan, PhD, LCSW, Jayne Shepherd, MS, OTR/L, FAOTA, Allison Dama, OTS, Gina Pepe, OTS

10:00 am – 10:30 am  Morning Break

10:30 am – 12:00 pm  Sessions

**The AOTA OT Practice Framework, 3rd Edition: Get Up to Date with the Changes,** Dianne F. Simons, PhD, OTR/L

**Pediatric Feeding 101: Where to Start on Monday,** Vesna Cotic Costello, MS, OTR/L

**Occupational Engagement of Veterans in LTC: Testing the Effectiveness of a Military Cultural Intervention,** Twylla M. Kirchen, PhD, OTR/L

**OT and OD Collaboration: Enhancing Interventions in Neuro-Vision Rehabilitation,** Kathleen Clark, OD, Mary Jo Rajek, OT/L, MSCS

**Engaging Caregivers During Childhood Occupations: Powering up Practice,** Bonnie R. W. Riley, OTR/L, BCP, Shelly J. Lane, PhD, OTR/L, FAOTA

12:00 pm  Adjourn
Poster Sessions

Saturday: 9:30 am – 10:15 am Visit with the authors
3:00 pm – 3:45 pm Visit with the authors
6:00 pm – 8:00 pm Viewing only – no authors at posters

Is OT-SI Effective in Decreasing Challenging Behaviors in Children with Sensory Modulation Disorder (SMD)?
Mary Bennett, OTS

Substance Abuse and Intellectual Disability in Adolescents
Ashley Bowen, OTS

The Potential of Occupational Therapy in Treating Mild Traumatic Brain Injury in OIF, OEF, and OND Veterans
Kathleen Burch, OTS

Reducing Stigma Associated with Mental Illness
Patience Cantrell, OTS

The Impact of Aquatic Therapy on Pain and Strength in Patients with Arthritis: An Evidence Synthesis
Amanda Dennis, OTS

The Montessori Method in Alzheimer’s Care: An Analysis of the Effectiveness of the Montessori Method in Patients with Alzheimer’s Disease
Ashley Gudman, OTS

Physical Activity in After-School Programs and its Effects on Reducing Obesity in Elementary-Aged Children
Hannah Hames, OTS

Effectiveness of Electrical Stimulation on Upper Extremity Mobility in Adults after Stroke
Emily Keohane, OTS

Clinician Boundaries and PTSD: Focus on Promoting Spirituality and Self-Forgiveness
Kate Luger, OTS, BA, DSP

Preparing High School Students in Special Education for Driving Through Use of the STISIM Drive Simulator
Laura Miear, MS, OTR/L

Exploring the Relationship Between Effectiveness of Pets and Pet Attachment in Reducing Loneliness in Older Adult Populations
Katherine Perry, OTS

Psychodrama Intervention for Female Service Members using the Therapeutic Spiral Model
Rebecca Perry, OTS; Kyla Saby, OTS

Possible Occupational Therapy Interventions to Improve Sleep in Patients with Parkinson’s Disease
Carma Sample, OTS

Trends in Occupational Therapy Practice in the Elective Total Joint Replacement Population: A Survey
Sarah Sidar, MS, OTR/L
Exploring Innovative Technology to Measure Student Professional Behavior: The Achieving Healthcare Professionalism App (AHP APP)
Dianne Simons, PhD, OTR/L

Exploring iPod Touch Applications for Clients with Mental Illness: Refining Measurement and Intervention Methods
Dianne Simons, PhD, OTR/L; Matthew Uccellini, OTS; Dana Larson, OTS; Colleen Cruice OTS

The Effectiveness of Behavioral Interventions in Children with Autism on Social Interactions
Brittany Vernon, OTS